

## World religions Standard level Paper 2

Thursday 7 May 2015 (morning)

1 hour 30 minutes

#### Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Section A: answer one question.
- Section B: answer one question.
- The maximum mark for this examination paper is [40 marks].

3 pages

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# Section A

Answer one question from this section. Each question is worth [20 marks].

## Hinduism

- 1. Discuss the significance of the Vedas in Hindu belief and practice.
- 2. Examine the relationship between God (Brahman) and self (atman) in Hindu thought.

#### Buddhism

- **3.** Assess the importance of the Three Jewels to lay Buddhists.
- 4. Examine the meaning and importance of the principle of karma within Buddhist ethics.

### Sikhism

- 5. Examine the link between Sikh ritual life and Khalsa membership.
- 6. Assess the degree to which the emphasis on family life (kirat karni and vand ke chakna) forms the foundation of Sikh ethics.

## **Open-ended question**

7. With reference to **one** religion, **either** Hinduism **or** Buddhism **or** Sikhism, discuss the importance of overcoming clinging to the "self".

# Section B

Answer **one** question from this section. Each question is worth [20 marks].

### Judaism

- 8. To what extent do you agree with the statement that "Judaism teaches that abortion is always wrong"?
- **9.** "The Torah, both written and oral, is the word of God; so to seek to interpret it for the 21st century is to call its authority into doubt." Assess the accuracy of this statement.

### Christianity

- **10.** Compare and contrast Christian daily private devotions and communal prayer.
- **11.** Examine the Christian belief that Christ is Redeemer.

#### Islam

- **12.** Discuss how communal ritual prayer (salat) by Muslim women is affected by gender.
- **13.** Examine how hajj can be a unique communal and personal religious experience.

#### **Open-ended question**

**14.** With reference to **one** religion, **either** Judaism **or** Christianity **or** Islam, assess the origins and authority of its sacred texts.